



# BCDLA Meeting Sept.20

## Janine Hannis - Assessments





# Purpose of the GNA

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The Graduation Numeracy Assessment assesses a student's understanding, application of knowledge and deeper learning, and has students apply mathematical reasoning learned throughout their education. It also serves as a graduation requirement for all students.





# Purpose of the GNA

The GNA is not defined as formative or summative. Information can be used **both** summatively and formatively.

## Formative

- ✓ support individual students by providing descriptive information for formative use and goal setting e.g.:
  - students can use the information in the proficiency scale and the detailed student report to set new learning goals.
- ✓ provide additional information for educators, allowing them to identify areas of strength and weakness

## Summative

- ✓ provide schools, districts, and the Ministry with system-level information regarding the extent to which students are proficient in numeracy
- ✓ provide students with evidence of their numeracy for use after graduation
- ✓ describe the proficiency levels of subgroups of a population (e.g., Aboriginal students) for use by schools, districts, Ministry, and key stakeholder groups
- ✓ help inform decision making at all levels of the education system regarding performance in numeracy
- ✓ provide information for schools, districts, and the Ministry regarding trends in performance over time





# Common questions

- Who is required to write the GNA?
- What is the difference between numeracy and Math?
- What level of “literacy” is required?
- Will post-secondary institutions consider GNA results as part of admission?

## **Numeracy**

Numeracy is the ability, willingness, and perseverance to interpret and apply mathematical understanding to solve problems in contextualized situations, and to analyze and communicate these solutions in ways relevant to the given context.





# Provincial Administration (June 2018)

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- Approximately 50,000 students
- Student results are now available
- As in January, the GNA performed well as an assessment instrument and had high statistical reliability
- Student results are comparable to those from January
- Next session of the GNA is November 5-7, 2018





# Finding the Student Report

Students log-in to the Student Transcripts Service to view their detailed GNA results.

**StudentTranscripts** 

If you have a Personal Education Number (PEN)

You will need a BCeID to access the StudentTranscripts Service

[Log in with BCeID](#) [Sign Up for a BCeID](#)



[www.studenttranscripts.gov.bc.ca](http://www.studenttranscripts.gov.bc.ca)



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# Finding the Student Report Cont'd

Students can find their GNA results under their dashboard.

The screenshot shows the StudentTranscripts dashboard for a user logged in as 'GNA Student 15'. The dashboard is divided into several sections:

- My Dashboard:** A welcome message and a list of services under 'Transcripts & Certificates' and 'Account Information'.
  - Transcripts & Certificates:**
    - [Send/Order Your Transcript](#)
    - [Order Your Graduation Certificate](#) - Only available if you have graduated. Contact your school if you have questions about your graduation status.
    - [View Your Post-Secondary Institution Choices](#)
  - Account Information:**
    - [View Your Profile](#)
    - [Update Your Contact Information](#)
    - [View Your Order Activity](#)
- Marks & Scholarships:** A list of items, with 'Graduation Assessment/Provincial Examinations Results' highlighted in a yellow box.
  - [View Your Transcript](#) - Last Updated June 16, 2018  
Your transcript has your graduation status
  - [Graduation Assessment/Provincial Examinations Results](#) - Last Updated July 09, 2018
  - [View Your Scholarships](#) - No scholarships to report
- System Notice(s):** A large empty box for system notices.



[www.studenttranscripts.gov.bc.ca](http://www.studenttranscripts.gov.bc.ca)



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# Online Student Results



## Ministry of Education Graduation Assessment/Provincial Examination Results

Last Updated Date  
09-JUL-2018

Student Name:  
School Name:

Personal Education Number:

Session Date	Assessment/Examination Title	School %	Best School %*	Exam %	Best Exam %*	Final % / Assmnt Score	Final Grade
2018/01	NUMERACY ASSESSMENT	N/A	N/A	N/A	N/A	3	N/A

### Assessment Scores:

- 1 = Emerging – Demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.
- 2 = Developing – Demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.
- 3 = Proficient – Demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.
- 4 = Extending – Demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

AEG = Aegrotat Standing

DSQ = Student was disqualified

NC = Student did not complete enough of the assessment

If you have achieved a proficiency level of 1, 2, 3, 4 or AEG you have met the graduation requirement.

### Course Marks:

A = 86-100%    B = 73-85%    C+ = 67-72%    C = 60-68%    C- = 50-59%    F = 0-49% (FAIL)

\*Best % refers to the student's best % if the course or exam is taken multiple times.

The school percentage is combined with the Provincial Examination percentage to produce a final percentage and final grade. Non-provincially examinable courses have standings determined entirely by the school and are not recorded on this statement.

If you have any questions about these results, please contact your school or district office.



## Ministry of Education Graduation Numeracy Assessment Student Report

Student Name:  
School Name:

Personal Education Number:  
Session Date: 2018/01

The Graduation Numeracy Assessment (GNA) is a province-wide assessment required for graduation. Numeracy, like literacy, is an important life skill. You and your school may use your GNA results to understand your areas of strength and how to support your further learning. The GNA also provides information to schools, districts and the Province about how numerate students are in B.C.

Your overall result has been categorized into one of four proficiency levels: Emerging, Developing, Proficient or Extending.

Your result on the Graduation Numeracy Assessment is: 3 — Proficient.

1 — Emerging	2 — Developing	3 — Proficient	4 — Extending
<p>Students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning, specifically, they can:</p> <ul style="list-style-type: none"> <li>• retrieve information from sources (e.g., graph, image, table)</li> <li>• attempt to solve a real-world problem</li> <li>• communicate thinking with minimal evidence</li> <li>• use a narrow range of mathematical concepts, tools and approaches</li> </ul>	<p>Students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning, specifically, they can:</p> <ul style="list-style-type: none"> <li>• apply information from sources (e.g., graph, image, table)</li> <li>• apply a strategy to solve a real-world problem</li> <li>• communicate thinking with limited supporting evidence</li> <li>• use an adequate range of mathematical concepts, tools and approaches</li> </ul>	<p>Students demonstrate a complete understanding of the concepts and competencies relevant to the expected learning, specifically, they can:</p> <ul style="list-style-type: none"> <li>• analyze and interpret information from sources (e.g., graph, image, table) in a logical manner</li> <li>• select an appropriate strategy to solve a real-world problem</li> <li>• communicate thinking with sufficient supporting evidence</li> <li>• use a broad range of mathematical concepts, tools and approaches</li> </ul>	<p>Students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning, specifically, they can:</p> <ul style="list-style-type: none"> <li>• adeptly analyze and synthesize information from sources (e.g., graph, image, table) in a logical manner</li> <li>• select an effective strategy to solve a real-world problem</li> <li>• communicate thinking with thorough supporting evidence</li> <li>• use an extensive range of mathematical concepts, tools and approaches</li> </ul>

### Your Raw Scores

This score indicates how you performed on each Task and is not directly convertible to your proficiency level.

	Your Score	Out Of
<b>Online Questions</b>	16	24
<b>Plan and Design</b> — Students make a recommendation or design a product while working within constraints such as time, space, cost, or people. <i>Example: Design a plan to reduce a family's monthly water consumption.</i>	6	6
<b>Reasoned Estimates</b> — Students propose a logical solution based on estimation, while considering multiple factors. <i>Example: Estimate the population of a historical village based on discovered artifacts.</i>	3	6
<b>Fair Share</b> — Students decide how best to share something fairly. <i>Example: Determine a procedure to distribute a group prize.</i>	3	6
<b>Model</b> — Students analyze data for patterns and then apply their model to another situation, making any necessary refinements. <i>Example: Predict the likelihood of an event based on a data trend.</i>	4	6
<b>Extended Written Response Questions</b>	7	16
<b>Plan and Design</b> — Students make a recommendation or design a product while working within constraints such as time, space, cost, or people. <i>Example: Design a plan to reduce a family's monthly water consumption.</i>	3	8
<b>Model</b> — Students analyze data for patterns and then apply their model to another situation, making any necessary refinements. <i>Example: Predict the likelihood of an event based on a data trend.</i>	4	8







# Numeracy Proficiency Scale

1 - Emerging	2 - Developing	3 - Proficient	4 - Extending
<p><i>Students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning, specifically, they can:</i></p> <ul style="list-style-type: none"><li>• retrieve information from sources (e.g., graph, image, table)</li><li>• attempt to solve a real-world problem</li><li>• communicate thinking with minimal evidence</li><li>• use a narrow range of mathematical concepts, tools and approaches</li></ul>	<p><i>Students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning, specifically, they can:</i></p> <ul style="list-style-type: none"><li>• apply information from sources (e.g., graph, image, table)</li><li>• apply a strategy to solve a real-world problem</li><li>• communicate thinking with limited supporting evidence</li><li>• use an adequate range of mathematical concepts, tools and approaches</li></ul>	<p><i>Students demonstrate a complete understanding of the concepts and competencies relevant to the expected learning, specifically, they can:</i></p> <ul style="list-style-type: none"><li>• analyze and interpret information from sources (e.g., graph, image, table) in a logical manner</li><li>• select an appropriate strategy to solve a real-world problem</li><li>• communicate thinking with sufficient supporting evidence</li><li>• use a broad range of mathematical concepts, tools and approaches</li></ul>	<p><i>Students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning, specifically, they can:</i></p> <ul style="list-style-type: none"><li>• adeptly analyze and synthesize information from sources (e.g., graph, image, table) in a logical manner</li><li>• select an effective strategy to solve a real-world problem</li><li>• communicate thinking with thorough supporting evidence</li><li>• use an extensive range of mathematical concepts, tools and approaches</li></ul>





# GNA Student Report



Ministry of Education

## Ministry of Education Graduation Numeracy Assessment Student Report

Student Name: LI, GRACE

Session Date: 2018/01

Personal Education Number: 123456789 School Name: JH Secondary

The Graduation Numeracy Assessment (GNA) is a province-wide assessment required for graduation. Numeracy, like literacy, is a foundational skill. You and your school may use your GNA results to understand your areas of strength and how to support your further learning. The GNA also provides information to schools, districts and the Province about how numerate the students are in B.C.

This report describes your overall result on the GNA. Your result has been categorized into one of four proficiency levels: Emerging, Developing, Proficient or Extending. Your result has been highlighted.

**Your result on the Graduation Numeracy Assessment is: 3 - Proficient.**

1 - Emerging	2 - Developing	3 - Proficient	4 - Extending
<p><i>Students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning, specifically, they can:</i></p> <ul style="list-style-type: none"> <li>retrieve information from sources (e.g., graph, image, table)</li> <li>attempt to solve a real-world problem</li> <li>communicate thinking with minimal evidence</li> <li>use a narrow range of mathematical concepts, tools and approaches</li> </ul>	<p><i>Students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning, specifically, they can:</i></p> <ul style="list-style-type: none"> <li>apply information from sources (e.g., graph, image, table)</li> <li>apply a strategy to solve a real-world problem</li> <li>communicate thinking with limited supporting evidence</li> <li>use an adequate range of mathematical concepts, tools and approaches</li> </ul>	<p><i>Students demonstrate a complete understanding of the concepts and competencies relevant to the expected learning, specifically, they can:</i></p> <ul style="list-style-type: none"> <li>analyze and interpret information from sources (e.g., graph, image, table) in a logical manner</li> <li>select an appropriate strategy to solve a real-world problem</li> <li>communicate thinking with sufficient supporting evidence</li> <li>use a broad range of mathematical concepts, tools and approaches</li> </ul>	<p><i>Students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning, specifically, they can:</i></p> <ul style="list-style-type: none"> <li>adeptly analyze and synthesize information from sources (e.g., graph, image, table) in a logical manner</li> <li>select an effective strategy to solve a real-world problem</li> <li>communicate thinking with thorough supporting evidence</li> <li>use an extensive range of mathematical concepts, tools and approaches</li> </ul>



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# GNA Student Report

## Your Raw Scores

Below are your raw scores on the GNA. **This score indicates how you performed on each Task and is not directly convertible to your proficiency level.**

	Your Score	Out Of
<b>Online Questions</b>	<b>14</b>	<b>24</b>
<b>Plan and Design</b> – Students make a recommendation or design a product while working within constraints such as time, space, cost, or people. <i>Example: Design a plan to reduce a family's monthly water consumption.</i>	3	6
<b>Reasoned Estimates</b> – Students propose a logical solution based on estimation, while considering multiple factors. <i>Example: Estimate the population of a historical village based on discovered artifacts.</i>	5	6
<b>Fair Share</b> – Students decide how best to share something fairly. <i>Example: Determine a procedure to distribute a group prize.</i>	4	6
<b>Model</b> – Students analyze data for patterns and then apply their model to another situation, making any necessary refinements. <i>Example: Predict the likelihood of an event based on a data trend.</i>	2	6
<b>Extended Written Response Questions</b>	<b>10</b>	<b>16</b>
<b>Plan and Design</b> – Students make a recommendation or design a product while working within constraints such as time, space, cost, or people. <i>Example: Design a plan to reduce a family's monthly water consumption.</i>	6	8
<b>Fair Share</b> – Students decide how best to share something fairly. <i>Example: Determine a procedure to distribute a group prize.</i>	4	8

Further information about the GNA, student pre-assessment activities and a parent guide is available at:  
<https://curriculum.gov.bc.ca/provincial-assessment/graduation/numera/cy>

*If you have any questions about your results, please contact your school or district office.*





# Finding the School Report?

Schools log-in to the School Secure Web to view the detailed GNA results.

• Ministry Home • Government of British Columbia

## EdAccess

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### School Secure Web

TSW-5071

Logon

Principal ID:

Password:

[Forgot your password? Click here.](#)

In order for the Ministry to perform routine maintenance, the secure web will not be available at the following times:

- Tuesday 6:00am - 7:30am
- Thursday 6:00am - 7:30am
- Sunday 8:00am - 11:00am
- Sunday 8:00pm - 11:00pm (Pacific Time)

•Top •Copyright •Disclaimer •Privacy •Feedback



<https://www.bced.gov.bc.ca/exams/tsw/principals/principals/showSchoolReports.do>



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# Numeracy School Level Report


School level reports will be available by October 2018.

The school level reports will contain all of the information found on the student report, plus break downs by:

-  province
-  district
-  school

The data will also be available in csv format by PENs for those wishing to do further analyses.

PRELIMINARY DRAFT – FOR DISCUSSION PURPOSES



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**Graduation Numeracy Assessment  
School Level Report**

Run Date: 2018-AUG-31  
Assessment Session: June 2018

097 VANCOUVER ISLAND SOUTH  
09797010 ÉCOLE SECONDAIRE GEORGE VANCOUVER SECONDARY

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**Proficiency Level Distribution (%)**

	1	2	3	4	NC
School	20.42	38.40	31.62	8.40	1.16
School District	22.15	42.94	26.68	7.80	.43
All Public	19.53	37.57	29.44	13.38	.08
Province	20.28	35.82	29.62	14.21	.07

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**Assessment Raw Scores (mean)**

	Plan and Design	Reasoned Estimates	Fair Share	Model
<b>by Task (%)</b>				
School	56.60	64.66	61.05	40.99
School District	59.42	64.12	52.82	43.68
All Public	62.83	68.68	60.03	53.35
Province	63.56	69.84	61.01	53.16
	Interpret	Apply	Solve	Analyze
<b>by Numeracy Process (%)</b>				
School	65.38	60.22	58.61	44.68
School District	66.63	62.08	61.94	48.42
All Public	70.25	67.31	64.33	52.73
Province	71.82	68.24	64.42	52.66
	Level 1 Recall	Level 2 Skill/Concept	Level 3 Strategic Thinking	
<b>by Cognitive Level (%)</b>				
School	67.68	64.61	59.22	
School District	69.92	67.47	66.06	
All Public	71.97	69.32	66.30	
Province	73.38	70.52	67.36	

This school's student-level data for this assessment administration can be accessed from TraxSchoolWeb. Questions? Contact Education.NumeracyAssessment@gov.bc.ca





# Online Home Screen

Ministry Home Government of British Columbia

## EdAccess Ministry of Education

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### School Secure Web TSW-1040

[Help](#)

#### TRAX (Transcript and Graduation Assessments/Examinations)

- **Graduation Assessment/Exam Registrations**
  - Online Graduation Assessment/Exam Register (■■■■■■■■■■ Synchronization in progress)
- **Graduation Assessment/Examination Results and Reports**
  - [School Reports](#) available for each graduation assessment/exam session.
  - [Graduation Assessment/Exam Results for Download](#)
  - [Individual Results](#) for students who have written Provincial Graduation Assessment/Exams.
- **TRAX Data Transfers**
  - [TRAX Data Error and Non-Grad Reports](#)
- **Student Transcript Verification Reports (TVRs)**
  - [Summary of Students](#) (may take a few moments to load)
  - [TVRs for Non-Graduating Students](#) (may take a few moments to load)
  - [TVRs for Graduating Students](#) (may take a few moments to load)
  - [Individual TVRs available by PEN](#)
  - [Blank TVR](#)
  - [TVR Non-Graduate Report](#)
- [Post Secondary Reports](#)
- [Graduation Assessment/Exam Materials and Forms](#)
- [Unofficial Transcript of Grades \(UTGs\)](#)

#### FSA (Foundation Skills Assessment)

- [Results for students who wrote](#) at your school in February 2017 - **No results available**
- [Historical FSA Results](#)

#### General

- [Logoff](#)

[Back](#)

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# → GNA Schedule

The screenshot shows the British Columbia Education website. The header includes the BC logo and navigation icons. The breadcrumb trail is: Home > Education & Training > Kindergarten to Grade 12 > Support > Curriculum & Assessment >. The left sidebar lists various educational resources, with 'Assessments & Exams' highlighted. The main content area is titled 'Assessments & Exams Information for Students' and includes sections for 'Assessment Schedule', 'Prepare for an Assessment or Exam', 'Graduation Numeracy Assessment', 'Graduation Literacy Assessment', and 'Other'. A yellow box highlights the '2018/19 Graduation Assessment Schedule (PDF)' link. The right sidebar features the 'Student Transcripts Service' section.

**BRITISH COLUMBIA**

Home > Education & Training > Kindergarten to Grade 12 > Support > Curriculum & Assessment >

- British Columbia Training and Education Savings Grant
- BC's Education Plan
- B.C.–Quebec Exchange Program
- Curriculum & Assessment
  - B.C. Performance Standards Curriculum
  - Foundation Skills Assessment
  - National & International Assessments
  - Assessments & Exams**
  - Student Progress Reports
- Diverse Student Needs
  - Full Day Kindergarten
- Graduation
  - School Completion Certificate Program
- Student Safety & Wellness
- International Education
- MyEducation BC
  - Personal Education Number (PEN)
  - Student Learning Survey
- Provincial Scholarships Program
- Student Disputes & Appeals
- Order Transcripts & Certificates

## Assessments & Exams Information for Students

Feel confident about writing an exam or assessment – check the schedule, find out what to expect on the test and practice your test-taking skills.

### Assessment Schedule

View the exam and assessment schedule for the current school year, including dates, times and other key information.

- 2017/18 Graduation Assessment Schedule (PDF) Revised October 2017
- Calendrier 2017-2018 des évaluations pour le secondaire deuxième cycle (PDF) Revised August 2017
- 2018/19 Graduation Assessment Schedule (PDF)**
- View an online calendar of important dates related to Graduation Assessments and Data Transfers

### Prepare for an Assessment or Exam

Prepare for your assessment or exam – take advantage of sample questions and answers and other useful information.

### Graduation Numeracy Assessment

- Find a sample and other pre-assessment activities

### Graduation Literacy Assessment

- The Graduation Literacy Assessment will be introduced in January 2020. Resources are under development

### Other

- Try a sample assessment
- Review student sample answers

### Reports from Markers

## Student Transcripts Service

You can use the [Student Transcripts Service](#) to:

- View or order your secondary school transcript
- Send your secondary school transcripts to post-secondary institutions
- Order your graduation certificate
- View your scholarships
- View your provincial exam or graduation assessment results



<https://www2.gov.bc.ca/gov/content/education-training/k-12/support/curriculum-and-assessment/provincial-exams>



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# GNA Admin Guide

## Graduation Numeracy Assessment Administration Guide – May 2018

### Graduation Numeracy Assessment Quick Facts

- The Graduation Numeracy Assessment (GNA) is a graduation requirement for all students graduating after June 30, 2018. If a student has already passed completed a Math 10 course and taken the associated provincial exam, they do not need to take the GNA.
- Students will take the GNA during their graduation years (Grades 10–12); schools will determine scheduling.
- Students must be registered in advance to take the GNA (see page 3).
- Assessment questions are delivered online but require both computer-based and hand-written responses.
- All schools are required to receive, distribute and collect the paper response sheets, and then return them to the Ministry of Education for marking. Any additional scrap paper should be destroyed.
- Signature sheets will NOT be required. Rather invigilators will download the Confirmation Code report, sign it, keep one copy at the school and send another back to the Ministry.
- The GNA typically requires two hours to complete; however, students may use additional time if needed.
- The GNA is not tied to a specific math course. Rather, it evaluates a student's numeracy skills developed over the course of their education.
- Results will be reported using a proficiency scale. Students can re-take the GNA up to two times to improve their proficiency. Their best level achieved will be counted as their final result.
- Students will access results and a personalized performance report through the [Student Transcripts Service](#). Educators will access this information through [School Secure Web](#). Comments from markers on the student-choice, open-ended questions are available under [Reports from Markers](#).
- Programme Francophone and French Immersion students may take the GNA in either French or English during any given session.

**What's Inside This Guide?**

- Key Ministry of Education contacts
- Pre-assessment day technical requirements and planning tips
- Assessment day tips
- Resources
- Hand-held device technical requirements
- Model of the Graduation Numeracy Assessment
- Revised adjudication criteria

**ACTION**

It is strongly recommended that schools set up their technical systems as soon as possible to ensure a smooth launch of the assessment's electronic component.

Please start by having your school's IT staff review the [technical specifications](#).

## Graduation Numeracy Assessment Administration Guide Offshore and Yukon Edition – June 2018

### Graduation Numeracy Assessment Quick Facts

- The Graduation Numeracy Assessment (GNA) is a graduation requirement for all students graduating after June 30, 2018. If a student has already passed a Math 10 course and taken the associated provincial exam, they do not need to take the GNA.
- Students will take the GNA during their graduation years (Grades 10–12); schools will determine scheduling.
- Students must be registered in advance to take the GNA. If pre-registration has closed, please see Appendix C for late or new registrations.
- Assessment questions are delivered online but require both computer-based and hand-written responses.
- All schools are required to receive, distribute and collect the paper response sheets, and then return them electronically to the Ministry of Education for marking. Students are permitted one response sheet (double sided) per open-ended question. Scrap paper will not be marked and should be destroyed.
- Signature sheets will NOT be required. Rather, invigilators will download the Confirmation Code Report, and sign, scan and upload it along with the response sheets to the exam system, and then securely store these materials on site for 24 months.
- The GNA typically requires two hours to complete; however, students may use additional time if needed.
- The GNA is not tied to a specific math course. Rather, it evaluates a student's numeracy skills developed over the course of their education.
- Results will be reported using a proficiency scale. Students can re-take the GNA up to two times to improve their proficiency. Their best level achieved will be counted as their final result. See the proficiency categories in [info for parents and students](#).
- Students will access results and a personalized performance report through the [Student Transcripts Service](#). Educators will access this information – and school-level reports – through [School Secure Web](#). Comments from markers on the student-choice, open-ended questions are available under [Reports from Markers](#).

**What's Inside This Guide?**

- Key Ministry of Education contacts
- Pre-assessment day technical requirements and planning tips
- Assessment day tips
- Resources
- Hand-held device technical requirements
- Instructions for printing and scanning

**ACTION**

It is strongly recommended that schools set up their technical systems as soon as possible to ensure a smooth launch of the assessment's electronic component.

Please start by having your school's IT staff review the [technical specifications](#).



<https://curriculum.gov.bc.ca/assessment>



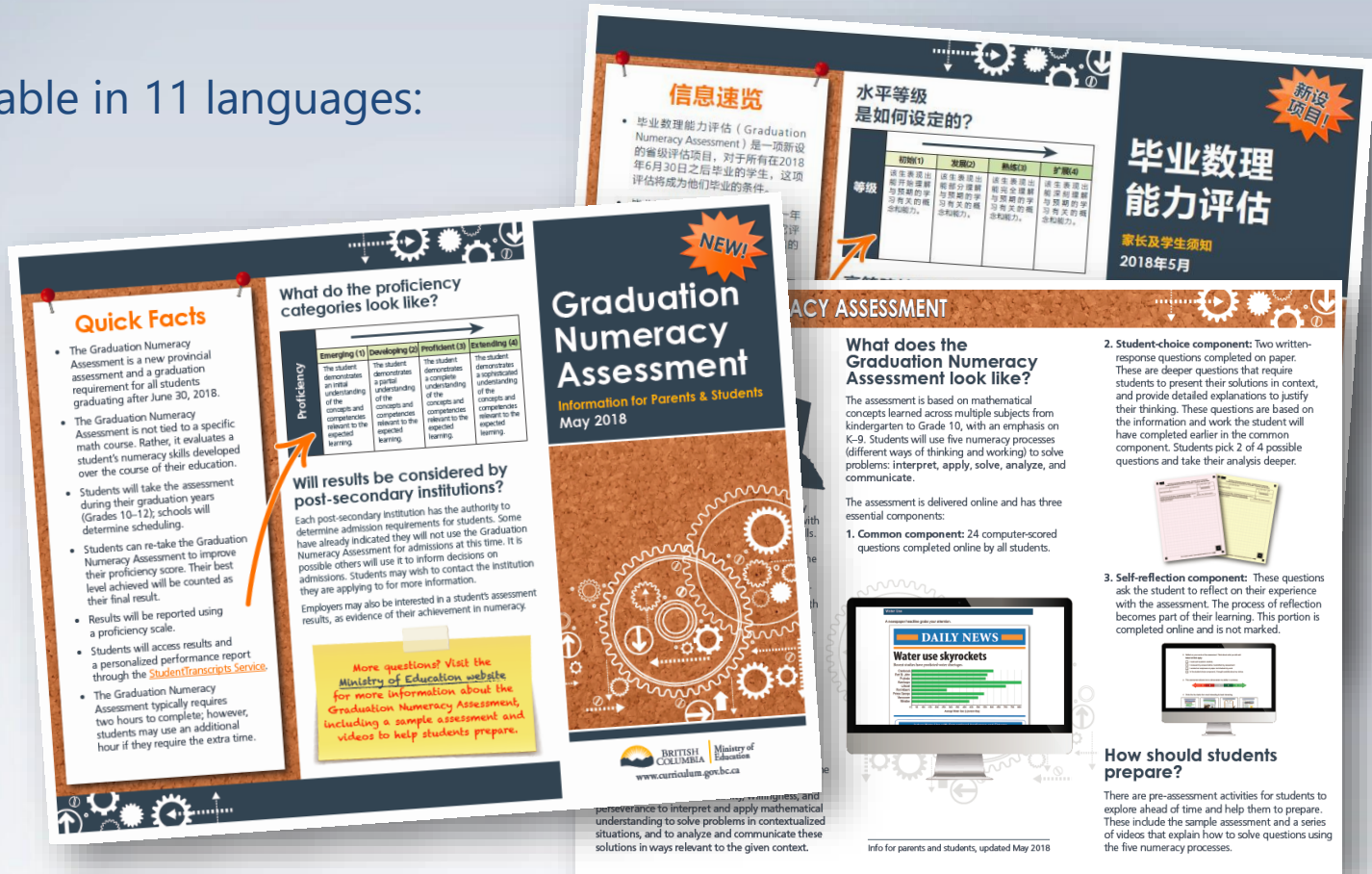




# GNA Parent Brochure

Brochure available in 11 languages:

- English
- Français
- Español
- Tagalog
- ਪੰਜਾਬੀ
- 简体中文
- 繁體中文
- 한국어
- हिंदी
- فارسی
- عربي



<https://curriculum.gov.bc.ca/assessment>



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# Literacy Field Test

- Coming soon!
- November 7-9
- Does not count for marks, but will help inform the ministry how it is received and crucial for making changes and tweaks to the assessment

# Thank you!

Janine Hannis

[Janine.Hannis@gov.bc.ca](mailto:Janine.Hannis@gov.bc.ca)

250-886-2163



